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#### ABSTRACT

This Student Activity Book is designed to be used with the "Guidebook for Parents and Teachers" of the same series. The Level 1 activity book consists of worksheets intended to help children discover and practice the most important patterns and principles that govern English spelling, including short vowels, various consonants and consonant clusters, memory words, number words, and color words. The activity book is divided into 30 sections, each consisting of a week's worth of activities. (SR)

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# Spelling for Writing

Reid Wright

# Student Activity Book

Level 1

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# Spelling for Writing

Student Activity Book

Level 1

Reid Wright

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Clearinghouse on Reading, English, and Communication

#### The Spelling for Writing Series

A Guidebook for Parents and Teachers Level 1 A Guidebook for Parents and Teachers Level 2 A Guidebook for Parents and Teachers Level 3

Student Activity Book Level 1
Student Activity Book Level 2
Student Activity Book Level 3

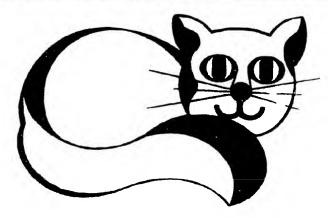
Family Learning Association P. O. Box 5247 Bloomington, IN 47407 1-800-759-4723

#### **CONTENTS**

Week 1. FAT CAT Words	
Week 2. SAD MAN Words	4
Week 3. WET PET Words	7
Week 4. RED HEN Words	
Week 5. HIT IT Words	
Week 6. BIG PIN Words	16
REVIEW	19
Week 7. BOX TOP Words	
Week 8. BUG RUN Words	
Week 9. WILL PASS Words	
Week 10. BACK PACK Words	
REVIEW	
Week 11. BRAG CRIB Words	
Week 12. DROP TRAP Words	
Week 13. GLAD FLIP W rds	
REVIEW	
Week 14. CHOP SHIP Words	
Week 15. THEN WHEN Words	
Week 16. MUCH WISH Words	
Week 17. More about Short Vowels	
REVIEW	
Week 18. Memory Words	
Week 19. WE GO Words	
Week 20. PLAY DAY Words	
Week 21. BAKE CAKE Words	
Week 22. SAME NAME Words	
Week 23. MADE FACE Words	
REVIEW	79
Week 24. CHASE PLANE Words	
Week 25. NICE TIME Words	
Week 26. HOME STONE Words	
Week 27. CUTE MULE Words	
REVIEW	
Week 28. Number Words	
Week 29. Color Words	
Week 30. Memory Words	101

#### FAT CAT Words

Say the words. Hear the short a in each word. Write the words.

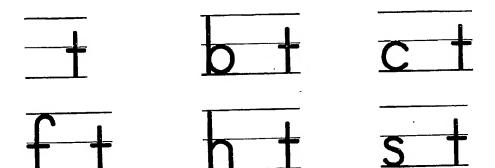


at		
bat	bot	
cat	$CCI^{+}$	
fat	fat	
hat		
sat	SCIT	

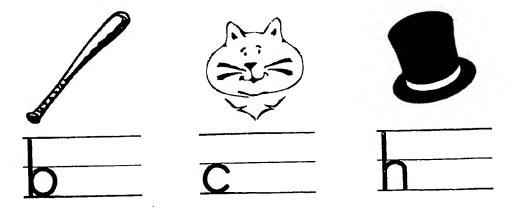
#### Practice

at bat cat fat hat sat

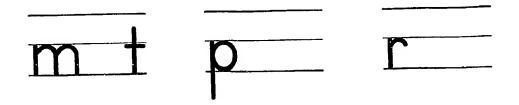
A. Write the letter that will complete each word.



B. Write the word that names each picture.



C. Write more words that rhyme with cat.



<b>E</b>	Story 7	Гіте				
	at	bat	cat	fat	hat	sat
	Write a st	tory using son	ne of these w	ords. Draw	a picture abou	ut your story.
			· · · · · · · · · · · · · · · · · · ·			
				·		
			<del> </del>			
	· · · · · · · · · · · · · · · · · · ·		-		-	
	·····					
	<del></del>					
	<del></del>					

#### SAD MAN Words

Say the words.

Hear the short a in each word.

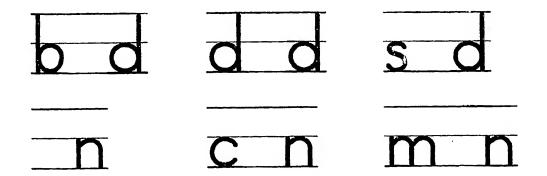
Write the words.



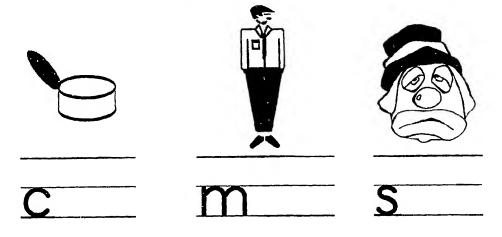
	Pra	ctice
100	$\mathbf{I}$	CHCE

# bad dad sad an can man

A. Write the letter that will complete each word.



B. Write the word that names each picture.



C. Write more words that rhyme with can.



Ø	Story T	ime				
	bad	dad	sad	an	can	man
	Write a sto	ry using son	ne of these w	ords. Draw	a picture abou	ıt your story.
	····	<del></del>		<del></del>		
			· · · · · · · · · · · · · · · · · · ·			
			·			

# WET PET Words

Say the words.

Hear the short e in each word.

Write the words.

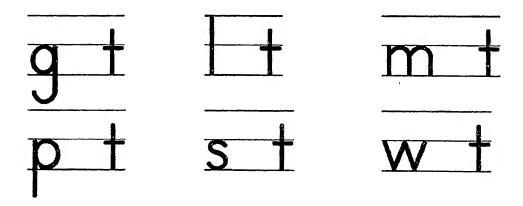


get let	get	
met		
pet	pet	
set	set	
wet	₩e†	

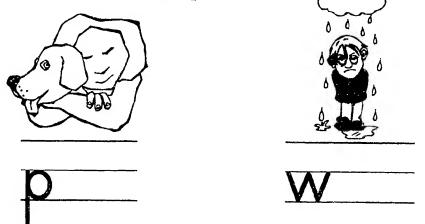
#### Practice

get let met pet set wet

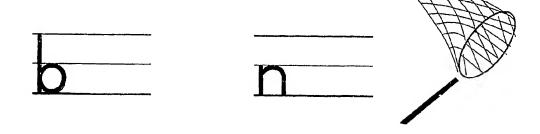
A. Write the letter that will complete each word.



B. Write the word that names each picture.



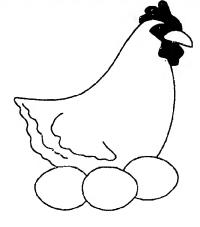
C. Write more words that rhyme with get.



Ø51	Story 7	l'ime				
	get	let	met	pet	set	wet
·	Write a st	ory using so	me of these wo	ords. Draw a	picture abo	ut your story.
						· · · · · · · · · · · · · · · · · · ·
<del></del> -						
			The second se			
				· · · · · · · · · · · · · · · · · · ·	····	
						•
			-			

## RED HEN Words

Say the words. Hear the short e each word. Write the words.

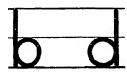


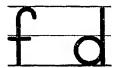
bed	bed	
fed	fed	
red	red	
hen		
men	MON	
pen	pen	

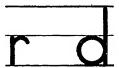
#### Practice

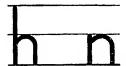
bed fed red hen men pen

A. Write the letter that will complete each word.

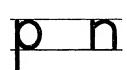




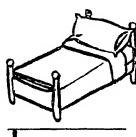






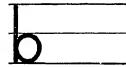


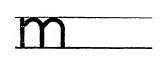
B. Write the word that names each picture.

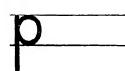






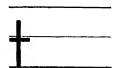






C. Write more words that rhyme with men.





<u>K</u> 1	Story T	ime				
	bed	fed	red	hen	men	pen
	Write a sto	ory using son	ne of these w	ords. Draw a	a picture abou	t your story
				<del></del>		
				· · · · · · · · · · · · · · · · · · ·		
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
		····				
					·	

## HIT IT Words

Say the words.

Hear the short i in each word.

Write the words.



it
bit
fit
hit
pit
sit

	•	
	1 .	
	bit	
	O	
	+   +	
	l	
	hit	
	pit	
sit	1	
	Sit	

1	8
4	v

Pra	ictice

it

bit

fit

hit

pit

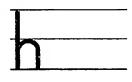
sit

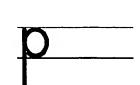
A. Write the letters that will complete each word.

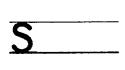








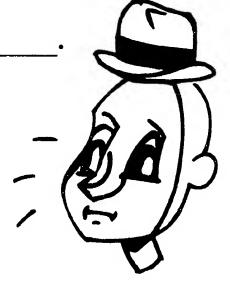




B. Write the word that fits in each sentence.

- I. I \_\_\_\_\_the ball.
- 2. We like to \_\_\_\_\_ on the chairs.

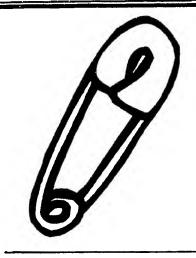
3. My hat does not \_\_\_\_\_



Ø1	Story '	Гіте				
	it	bit	fit	hit	pit	sit
	Write a s	tory using so	me of these	words. Draw	a picture abo	out your story.
	·					
						***
					<del></del>	
	····					
			· · · · · · · · · · · · · · · · · · ·			
						<del></del>
			······································		· · · · · · · · · · · · · · · · · · ·	

#### BIG PIN Words

Say the words. Hear the short i in each word. Write the words.



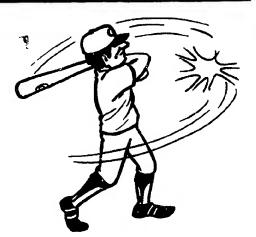
in	in	
pin		
tin		
big		
dig	dig	
piq		

	Praction	ce				
	in	pin	tin	big	dig	pig
A. V	Vrite the le	etters that wi	ll complete	each word.		
		1	p	n	<u> </u>	
	b	g	d	g	p	
B. V	Vrite the w	vord that nar	nes each pic	cture.		
	7					
	D	9		F	)	
C. V	Write the v	vord that fits	in each sen	tence.		
١.	. Put tl	he dish			_ the sink	•
2.	. A ho	rse is a		<u> </u>	_ animal	•
3.	. Can	you		а	hole for t	this tree?

Story '	Гіте				
in	pin		big	dig	pig
Write a s	tory using so	me of these v	vords. Draw	a picture abou	ut your story
 <del> </del>					
 					· · · · · · · · · · · · · · · · · · ·
	·				
 <del> </del>					
 		<del> </del>			

# REVIEW

Say each word.
What vowel sound do you hear in each word?
Write each word.



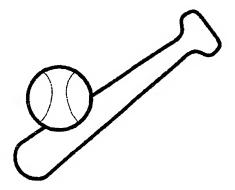
bat	
get	
hit	
man	
red	
tin	

#### REVIEW

# bat get hit man red tin

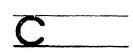
Now write the words that answer each question.

- 1. Which words have the short a sound?
- 2. Which words have the short e sound?
- 3. Which words have the short i sound?



Here are some pictures. Write the word that names each picture.

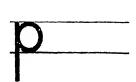












REVIEW

Look at the three words written here.

wet

hit

hat

Write the word that fits in each sentence.

- 1. My \_\_\_\_\_ doesn't fit my head.
- 2. We got \_\_\_\_\_ in the rain.
- 3. I \_\_\_\_\_ the ball with my bat.



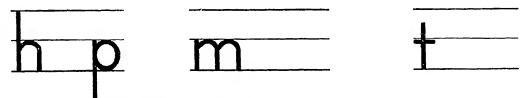
#### BOX TOP Words

Say the words. Hear the short o in each word. Write the words.

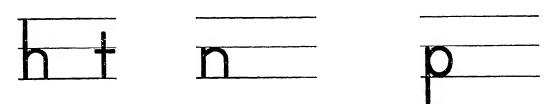
hop	hop	
mop	mop	
top		
hot	hot	
not	not	
pot	DO+	
рох	DOX	
fox	f <sub>o</sub> x	

Practice			
hop	mop	top	hot
not	pot	box	fox

A. Write the words that rhyme with pop.



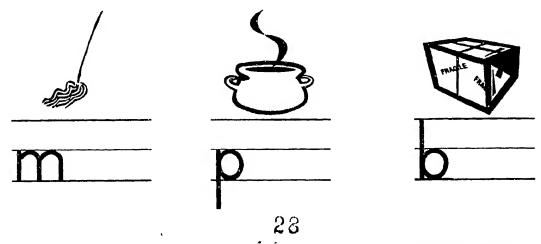
B. Write the words that rhyme with dot.



C. Write the words that end with x.



D. Write the word that names each picture.



<b>E</b> r	<b>Story Time</b>			
	hop not Write a story usin	mop pot ng some of these w	top box vords. Draw a pict	hot fox ure about your story.

## BUG RUN Words

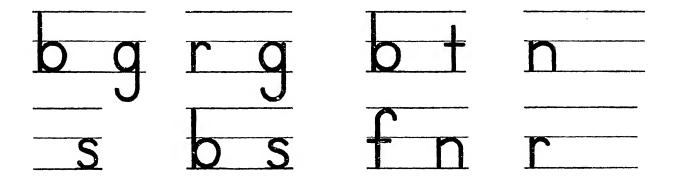
Say the words. Hear the short **u** in each word. Write the words.

bug	ЬU(
rug but	
nut	nut
us	US
bus	bus
fun	fur
run	rur

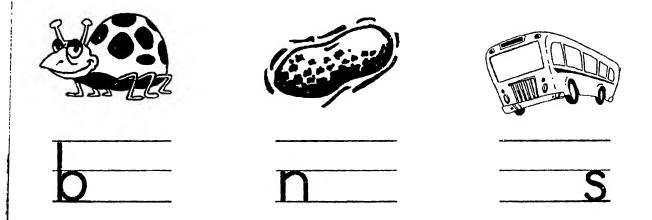
Jane Constitution of the c

Practice						
bug	rug	but	nut	٠		
us	bus	fun	run			

A. Write the letters that will complete each word.



B. Write the word that names each picture.



<b>Æ</b> 1	Story Tin	ne			
	bug	rug	but	nut	
	us	bus	fun	run	
	Write a story	using some of thes	e words. Draw a pi	cture about your stor	y <b>.</b>
			<del> </del>		
	· · · · · · · · · · · · · · · · · · ·				
			<del></del>		······································
-					

#### WILL PASS Words

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.

bell	bell	
sell	sell	
will	\\\!\!	
doll	doll	
pass	poss	
less	less	
miss	miss	
fuss	fuss	

<b>(</b>	Practice				
	bell	sell	will	doll	
	pass	less	miss	fuss	
A. V	Vrite the letters th	nat will complete	e each word.		
b	e	SE		wi	
O	0	po		e	
n	1	$=$ $\dot{f}$			
	isten to the vowel				
2. W	rite the short <b>e</b> wo	ords.			_
3. W	rite the short i wo	<b></b>		· · · · · · · · · · · · · · · · · · ·	
4. W	rite the short o wo	ord			
5. W	rite the short <b>u</b> wo	ord.			

Æn	<b>Story Time</b>			
	bell	sell	will	doll
	pass Write a story usin	less	miss ords. Draw a pictur	fuss e about your story.
			•	
			-	
-				

#### BACK PACK Words

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.

back
pack
deck
neck
pick
sick
lock
duck

back
pack
deck
neck
pick
sick
lock
duck

100	 
. 1	
~ F\	 

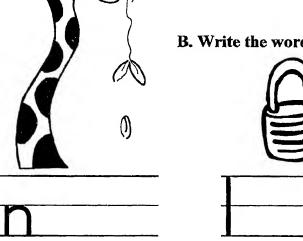
Pra	ctice			

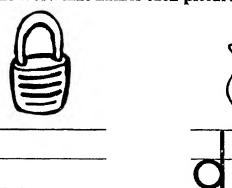
back	pack	deck	neck
pick	sick	lock	duck

A. Write the letters that will complete each word.



B. Write the word that names each picture.





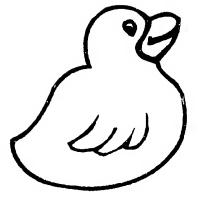
<b>E</b>	<b>Story Time</b>				
	back pick	pack sick	deck lock	neck duck	
	1		words. Draw a pict	ure about your story.	
****					

Say each word.
What vowel sounds do you hear?
Write each word.



lock but doll fuss top duck



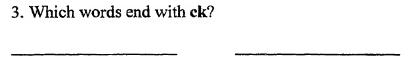


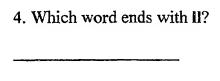
# lock but doll fuss top duck

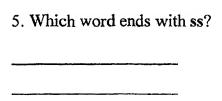
Now answer these questions.

1. Which words have the short o sound?

2. Which words have the short u	sound?	









#### BRAG CRIB Words

Say the words.

Hear the short vowel in each word.

How is the beginning of each word spelled?

Write the words.

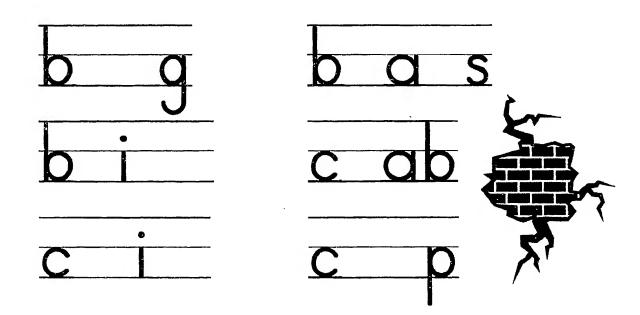


brag brag brass brass brick brick crab crab crib 

36

## brag brass brick crab crib crop

A. Write the letters that will complete each word.



B. Write the word that fits in each sentence.

- 1. I like to \_\_\_\_\_ about my new bike.
- 2. The house is made of \_\_\_\_\_\_.
- 3. The baby has a new \_\_\_\_\_.

<b>E</b>	Story Ti	me			•	
	brag	brass	brick	crab	crib	crop
	Write a stor	y using some of	these words.	Draw a picture	about your s	etory.
•		<u> </u>			· · · · · · · · · · · · · · · · · · ·	
<del></del>			<del></del>			
<del></del>		<del>- 7</del>				
···········						

#### DROP TRAP Words

Say the words. Hear the short vowel in each word. How is the beginning of each word spelled? Write the words.

drag truc

drag

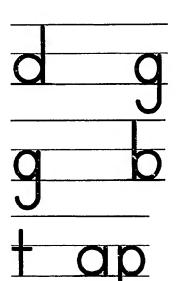
**Practice** 

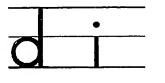
grass

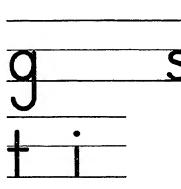
drag drip drop grab trip

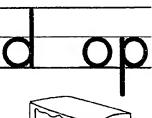
truck

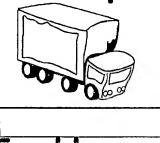
A. Write the letters that will complete each word.











B. Write the word that fits in each sentence.

- 1. Don't \_\_\_\_\_ the flower pot!
- 2. The \_\_\_\_\_ needs to be cut.
- 3. That big \_\_\_\_\_\_ is loaded down.

<b>E</b> n	Story Time				
	drag	drip	drop	grab truck	
	grass Write a story us	trap	trip words. Draw a pict	truck	
			words. Dian a pioc	are about your story.	
					<del></del>
		<del></del>			
					<u> </u>

#### GLAD FLIP Words

Say the words. Hear the short vowel in each word. How is the beginning of each word spelled? Write the words.

black
block
class
click
flag
flip
glad
glass

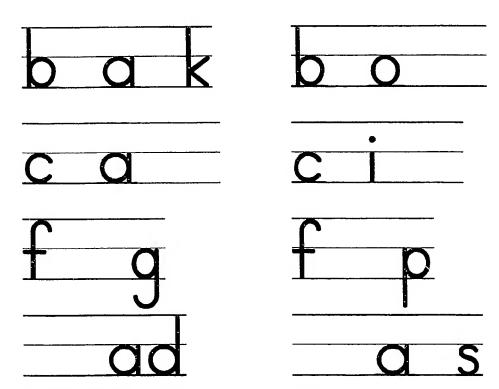
	lock
	lass
	lick
	dg
q	lad
	lad lass

olack	,
olock	
class	
click	
flaa	
glass	

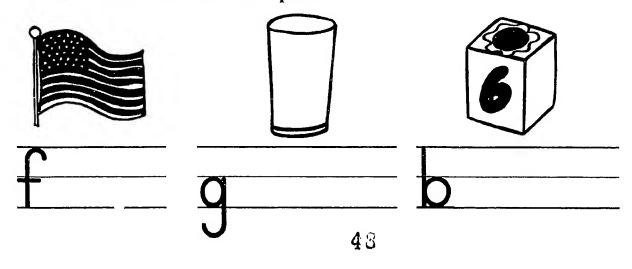
#### Practice

black block class click flag flip glad glass

A. Write the letters that will complete each word.



B. Write the word that names each picture.



<b>Æ</b> 1	<b>Story Time</b>			
	black			click
	flag	flip	glad	glass
	Write a story using	ng some of these wo	ords. Draw a picture	e about your story.
	· · · · · · · · · · · · · · · · · · ·			
	·			

Say each word. What sound do you hear at the beginning of each word? Write each word.

brag drop crib trip black flag

	<del></del>		<del> </del>		
<del></del>					
<del></del>	·				
	<del></del>		·	<del></del>	
		<del></del>			
		····			
	<del></del>				
•					

# brag drop crib trip black flag class glad

Now answer these questions.

1. Which words begin with <b>br</b> or <b>cr</b> ?	
2. Which words begin with <b>dr</b> or <b>tr</b> ?	
3. Which words begin with <b>bl</b> or <b>cl</b> ?	
4. Which words begin with fl or gl?	

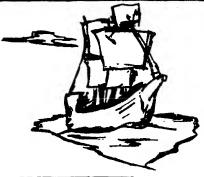
#### CHOP SHIP Words

Write the words.

Say the words.

Hear the short vowel in each word.

How is the beginning of each word spelled?



chat	chat	
chip	chip	
chop	chop	
shed	shed	
ship	ship	*
shop	shop	

	•					
	Practice					
	chat	chip	chop	shed	ship	shop
A. W	rite the letter	s that will	complete each	word.		
C	at		Ci		С	00
S	eo		Si		S	0
B. W	rite the word	that fits in	each sentence	ð <b>.</b>		
1.	We had	d to		wood	for the	fire.
2.	The big			sailed ac	cross the	ocean.
3.	My dad	d has lo	ots of too	ols in his_		•
					)	
		O.	([3]			

48

# chat chip chop shed ship shop Write a story using some of these words. Draw a picture about your story.

#### THEN WHEN Words

Say the words.

Hear the short vowel in each word.

How is the beginning of each word spelled?

Write the words.



that	
then	then
this	this
when	when
whack	Whack
which	which

<b>®</b>	Practice	2				
	that	then	this	when	whack	which
A. V	Vrite the lett	ters that will	complete e	ach word.		
	O	<u>+</u>	+	n	<u>+</u>	•
N	v e	n v	V C			ch
	<b>listen to the</b> Vrite the shor	vowel sound t a words.	d <b>s</b> .			
2. W	rite the shor	t <b>e</b> words.	·			
	rite the shor	t i words	·			

<b>Æ</b> n	Story T	ime				•
	that	then	this	when	whack	which
	Write a sto	ory using some	of these wo	ords. Draw a p	icture about you	r story.
			and the state of t			
						······································
***						
						· · · · · · · · · · · · · · · · · · ·
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#### MUCH WISH Words

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.



rich much cash dish fish wish path with

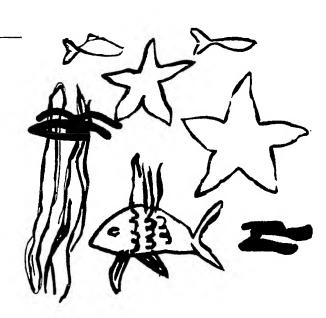
much cash dish fish Wish

· · · · · · · · · · · · · · · · · · ·
•
H
<del></del>

	Practice				
	rich fish	much wish	cash path	dish with	
A. L	isten to the co	onsonant sounds.			
1. W	rite the words	that end with ch.			
2. W	rite the words	that end with sh.			
3. W	rite the words	that end with th			
B. L	isten to the vo	owel sounds.			
4 VX	rite the short s	a words			

6. Write the short **u** word.

5. Write the short i words.



<b>E</b> d	Story Time	2			
	rich fish Write a story u	much wish sing some of these	cash path words. Draw a pic	dish with ture about your story.	
			·		

#### More about Short Vowels

Look at some words that all fit the same pattern. It is called the CVC pattern. The letters CVC mean Consonant-Vowel-Consonant. Write the words.

CVC

CVC

p i g \_\_\_\_\_

drip\_\_\_\_\_

n u t \_\_\_\_\_

crack\_\_\_\_

m i ss \_\_\_\_

fl at \_\_\_\_\_

b e || \_\_\_\_\_

block\_\_\_\_

Each word begins with a consonant sound. Sometimes the sound is spelled with one letter. Sometimes it is spelled with two letters.

Each word has a short vowel sound. This sound is spelled with a single vowel letter: a, e, i, o, or u.

Each word ends with a consonant sound. Sometimes the sound is spelled with one letter. Sometimes it is spelled with two letters.

Practice			
pig drip	nut crack	miss flat	bell block
1. Which words beg	gin and end with one cons	sonant letter?	
2. Which words end	d with doubled letters?		<del></del>
<u></u>		· · · · · · · · · · · · · · · · · · ·	
3. Which words be	gin with a consonant and	<b>r</b> ?	
4. Which words be	gin with a consonant and	1?	

5. Which words end with ck?

<b>E</b>	Story Time			
	pig drip	nut crack ng some of these words. I	miss flat Oraw a picture about	bell block your story.
•				

Say each word. What sound do you hear at the beginning of each word? What sound do you hear at the end of each word? Write the words.



chop ship much which dish when this with

	· · · · · · · · · · · · · · · · · · ·	
	1.7	
	·· ··	

# chop ship much which dish when this with

Now answer these questions.

1. Which words begin with	ch, sh, or th?	
2. Which words begin with	wh?	
2. Which words begin with	n wh?	

3. Which words end with ch?	
	-

4.	Which	word	ends	with	th?
	<del></del>			<del></del>	
			<del></del>		



### Memory Words

Here are some words you use every day. Say the words. Write the words.

I	T ! !	
and	Cinci	
of	$\bigcirc$ $\bigcirc$	
on	On	
to	+0	
is	is	
was	Wds	
you	y()U	

Practice			
I	and	of	on
to	is	was	you
A. Write the lette	rs that are missing fro	om each word.	
	<u>a</u>	=	n
	i w		<del>y</del> .
B. Write the word	d that fits in each sent	ence. play	<b>.</b>
2. Put this	s box	th	ne table.
3. Let's go	O	the mo	vie.
4. My frie	end and	lik	e to swim.
5. I will gi	ve	some	cookies.
62 Family Learning	g Association	. 67	

Æ1	<b>Story Time</b>			
	I	and	of	on
	to	is	was	you
	Write a story us	ing some of these word	ds. Draw a picture a	bout your story.
	- <u></u>			
<u> </u>				

#### WE GO Words

Say the words. Hear the long  ${\bf e}$  sound in the first five words. Hear the long  ${\bf o}$  sound in the last three words. Write the words.

be		
me	Me	
we	W(E)	
she	she	
the	+110	
go	90	
no	10	
SO	SO	

64

Practice

# be me we she the go no so

#### A. Listen to the vowel sounds.

1.	write the	long e	words tha	t nave two	letters.		

2.	Write the	long e	words	that	have	three	letters.

	•				
3.	Write	the	long	0	words.

#### B. Write the word that fits in each sentence.

<b>E</b> dd	Story	Time						
	be	me	we	she	the	qo	no	so
	Write a	story usir	ng some o	f these wor	ds. Draw a	picture a	bout your	story.
							-	
						····		
								<del></del>

#### PLAY DAY Words

Say the words. Hear the long a sound at the end of each word. Write the words.

day
way
may
say
pay
play
tray
stay

	, / , y
	\
	\
sdy	<i>!</i>
	y'
pla	\ <u>'</u>
tra	\ <u>'</u>
sta	\

	Practice			
	day	way	may	say
	pay	way play	tray	say stay
A. V	Vrite the words th	at have three let	ters.	
B. V	Vrite the words th	at have four lette	ers.	
C. V	Vrite the word tha	nt fits in each sen	tence.	
١.	It took all		to get	there.
2.	Did he		_ when he	would call us?
3.	It is a long	]	to his	house.
4.	I like to	ciation	ball o	after school.

<b>E</b> D	Story Tim	ie			
	day	way	may	say	
	pay	play	tray	say stay	
	1 /			ture about your story.	
			·		
	· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·
				· · · · · · · · · · · · · · · · · · ·	
		· · · · · · · · · · · · · · · · · · ·			

### BAKE CAKE Words

Say the words. Hear the long a in each word. What vowel spells the long a sound? What letter is used at the end of each word? Write the words.

bake	bake	
cake	cake.	
lake	lake	
make	make	
rake	r cike	
take	+010	
shake	shake	
flake	flake	
TIAKE	TICKE	

The letter e at the end of each word is silent, but it is very important. It acts like a signal. It tells you that the letter a has the long-vowel sound.

	Practice				
	bake rake	cake take	lake shake	make flake	
A. V	Vrite the letters t	hat will complete	each word.		
	) (	<b>E C</b>			
	1				
<u>S</u>	h		· · · · · · · · · · · · · · · · · · ·		
B. V	Write the word th	at fits in each ser	ntence.	000	
۱.	. We had		for	dessert.	
2.	. We went	t sailing on	the		_ <b>.</b>
3.	. I like to _		the le	eaves.	
4.	. Be sure t	·O	th	ne ruq.	

<b>E</b>	<b>Story Time</b>			
	bake			make
	rake	take	shake	flake
	Write a story usir	ng some of these wo	rds. Draw a picture	about your story.
-				
	······································			

## SAME NAME Words

Say the words. Hear the long a in each word. What vowel spells the long a sound? What letter is used at the end of each word? Write the words.

came	came	· · · · · · · · · · · · · · · · · · ·
name		
game	game	
same	same	
tame	tame	
shame	shame	
flame	flame	
blame	blame	

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Practice			
came tame	name shame	game flame	same blame
A. Write the letters the	hat will complete e	ach word.	
c m	n	m	9
S			sh
f	D		
B. Write the word th			
2. Your coa	t is the		as mine.
3. How does	s she spell h	er	?
4. The		is very	hot.
5. It's a		that the	e dish broke.
74 Family Learning Asso	ociation	73	9

<b>E</b> D	<b>Story Time</b>			
	came	name	game	same
	tame	shame	flame	blame
	Write a story usi	ing some of these w	ords. Draw a picti	are about your story.
·				
			<del></del>	
			<del></del>	
		· · · · · · · · · · · · · · · · · · ·		

## MADE FACE Words

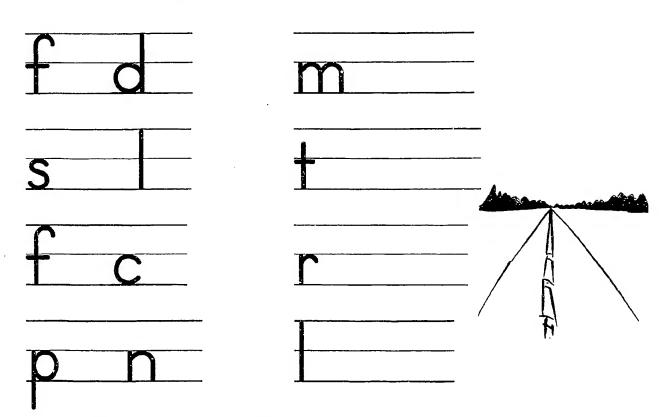
Say the words. Hear the long a in each word. Write the words.



fade	fade	
made	madde	
sale	sale	
tale	tale	
face	face	
race	rdce	
pane	pane	
lane	lane	

Practice		,		
fade	made	sale	tale	
face	race	pane	lane	

A. Write the letters that will complete each word.



B. Read these pairs of words. What is the vowel sound in the first word in each pair? What is the vowel sound in the second word in each pair? How do you know when the vowel is long?

. can—cane

4. mat—mate

2. mad-made

5. pan—pane

3. tap—tape

Æn	<b>Story Time</b>			
	fade	made	sale	tale
	face	race	pane	lane
	Write a story usi	ng some of these wor	rds. Draw a picture abo	out your story.

## REVIEW

Say each word. What vowel sound do you hear in each word? Write each word.



me	Me	
day	day	
name	name	
sale	sale	
no	no	
cake	cake	
play	play	
race	rdce	

#### REVIEW

me day name sale no cake play race

Now answer these questions.

1. Which word ends with the	long e sou	and?	HH
2. Which word ends with the	long o sou - -	and?	
3. Which words have long a a	and rhyme	with say?	
4. Which words have long a a	ind end w	ith silent <b>e</b> ?	

#### CHASE PLANE Words

Say the words. Hear the long a in each word. Write the words.

Chase Chase Chase Grape Gra

place place \_\_\_\_\_\_
trade trade \_\_\_\_\_
whale whale

shape shape \_\_\_\_\_

plane plane

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_	
Pra	ctice

chase grape place trade whale shape grade plane

#### A. Listen to the consonant sounds.

- 1. Write the words that begin with ch, sh, or wh.
- 2. Write the words that begin with gr or tr.
- 3. Write the words that begin with pl.

#### B. Write the word that fits in each sentence.

- 1. Dogs like to \_\_\_\_\_ cats and squirrels.
- 2. I lost my \_\_\_\_\_ in this book.
- 3. A jet \_\_\_\_\_ can fly very fast.
- 4. A big \_\_\_\_\_ can swim very far.

Ø	<b>Story Time</b>			
	chase whale Write a story usin	grape shape ng some of these w	place grade ords. Draw a pictur	trade plane e about your story.

## NICE TIME Words

Say the words. Hear the long i in each word. What vowel spells the long i sound? What letter is used at the end of each word? Write the words.

nice	nice
dime	dime
mile	mile
pile while	pile
while	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
time	time
mine	mine
drive	drive

	Practice				
	nice while	dime time	mile mine	pile drive	
A. W	rite the letters tha	it will complete ea	ch word.		
n	С	d	m	m	
p		wh		<u>+</u>	
m	n n	dr			
B. W	rite the word that	fits in each senter	ice.	6	
1.	This is a b	ig		of rocks.	
2.	We walke	d almost a			back to
	the house.				
3.	What		does 1	the clock	say?
4.	Is this your	hat? It is i	not		•

Ø	<b>Story Time</b>			
	nice		mile	pile
	while	time	mine	drive
	Write a story usir	ng some of these wo	rds. Draw a picture	about your story.
		· · · · · · · · · · · · · · · · · · ·	<del></del>	
<del></del>				

## HOME STONE Words

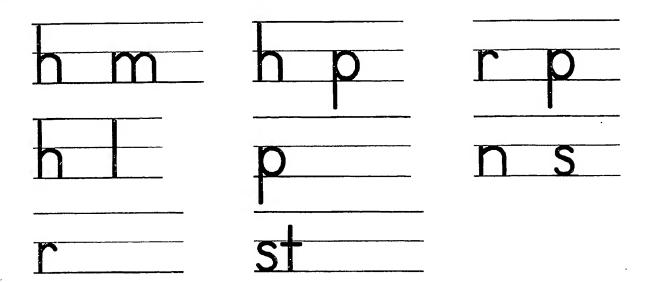
Say the words. Hear the long o in each word. What vowel spells the long o sound? What letter is used at the end of each word? Write the words.

home	home	
hope	hope	
rope	rope	
hole	hole	
pole	pole	
nose	nose	
rose	rose	
stone	stone	
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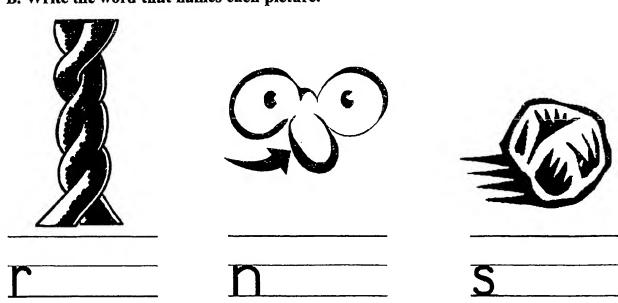
#### Practice

home hope rope hole pole nose rose stone

A. Write the letters that will complete each word.



B. Write the word that names each picture.



Ø1	<b>Story Time</b>			
	home	hope	rope	hole
	pole	nose	rose	stone
	Write a story using	ng some of these	words. Draw a pict	ture about your story.

## CUTE MULE Words

Say the words. Hear the long **u** in each word. What vowel spells the long **u** sound? What letter is used at the end of each word? Write the words.

use	use	
tune	tune	,
cute	cute	
cube	cube	
tube	tube	
huge	huge	
mule	mule	

<b>(</b>	Practice			
	use	tune	cute	cube
	tube	huge	mule	
<b>A.</b> '	Write the letters	that will complete	each word.	
U				C
	: b	<u>+</u>	b	
	Mara ara sama w		et u sound. How on	The second of th

B. Here are some words with the short u sound. How can you change each one to long u? What letter should you add at the end of each long u word? Say each word.

É	Story Time				
	use	tune	cute	cube	
	tube	huge	mule	ure about your story.	
	Write a story usin	ng some of these	words. Draw a pict	ure about your story.	
		- 11 / L			<del></del>
<del></del>			<del></del>		
					,

## REVIEW

Say each word. What vowel sound do you hear in each word? Write each word.

	5			١
į	1			
18	rier	<b>∌</b>		
			<del></del>	

dime place use nose cute whale while

Jen. C.



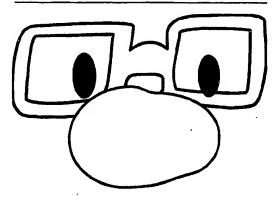
#### REVIEW

# dime place nose cute

hope use while

Now answer these questions.

1. Which words have the long a sound?	
2. Which words have the long i sound?	
3. Which words have the long o sound?	
4. Which words have the long u sound?	



## Number Words

Say the words for the numbers from one to eight. Write the words.

one	one	
two	†WO	
three	three	
four	four	
five	five	
six	SIX	
seven	seven	
eight	eight	

<i>Ø</i>	Practice			
	one	two	three	four
	five	six	seven	eight
A. V	rite the word that	t goes with each nu	mber.	· ·
			)	
	)			
_	)			
I			4	
_	)		0	· · · · · · · · · · · · · · · · · · ·
	7		<b>X</b>	
			0	
B. L	isten to the vowel	sounds.		
1. W	hich word has a she	ort vowel and fits th	e CVC pattern?	
2. W	hich word has a lo	ng vowel and ends v	vith silent e?	
3. W	hich word has a lo	ng e sound spelled e	e?	
C. T	hese words are sp	elled wrong. Can y	ou correct the mistakes?	
for	wr		eiht	
sev	/n			

<b>É</b> n	Story Tin	ie		
	one	two	three	four
	five	six	seven	eight
	Write a story	using some of these	e words. Draw a picture	
	<del></del>			

#### Color Words

Say the names of colors. Write the words.

red white blue black gray yellow

Vrite the words.	
red	
white	
blue	
green	
prown	
black	
gray	
gray vellow	

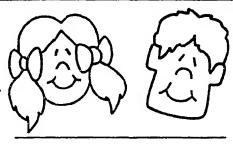
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	<del></del>			
	Practice			
Wri	red brown te the word that fits	white black in each sentence.	blue gray	green yellow
١.	. An apple	is		•
2.	. Snow is			
3.	. The sky is			
4.	. Grass is _			
5.	. Mud is			
6.	. A dark ni	ght is		
7.	. A cloudy	day is		•
8	. A lemon i	S		•

<b>6</b> 1	<b>Story Time</b>			
	red	white	blue	green
	brown	black	gray	green yellow
	Write a story usir	ng some of these word	s. Draw a picture at	oout your story.

## Memory Words

Here are some important words. You use these words every day. Say the words. Write the words.



as with have this from that what

CIS nave +5:5 from +1-1-1-1-1 What

 		·····	
 	· · · · · · · · ·		

<b>(</b>	Practice			
	as this	with from	they that	have what
A. V	Vrite the letters t	hat will complete	each word.	·
O I h		wi t	<u>S</u>	t y fr
<u>+</u>		W	1	
	isten to the vowe			
	-			
2. W	hich words have t	he short i sound ar	nd fit the CVC patte	em?

Ø3	<b>Story Time</b>			
	as	with	they	have
	this	from	that	what
	Write a story usi	ing some of these	words. Draw a pic	ture about your story.
·				
		<u> </u>		
			······································	

# **Spelling for Writing**

In just a few minutes a week, your child will:

- ◆ Learn to identify common, logical spelling patterns,
- ♦ Graduate quickly to more complex words,
- ◆ Become a confident, independent speller and writer!

## Why Pay Attention to Spelling?

Spelling for Writing shows you how to help children discover the most important patterns and principles that govern English spelling.

- ♦ Accurate spelling contributes to the clarity of written messages.
- Spelling accuracy shows attention to detail, sending a positive message to teachers and employers.
- ◆ Spelling becomes one part of learning to write real-life messages—directions, letters, invitations, and reports.

In this program, children learn that writing messages and stories helps them see the value of learning to spell!

Carl B. Smith, one of America's leading curriculum developers in reading, writing, grammar and spelling, has written over thirty books for parents and teach of the Spelling for Writing, he uses his clear, direct style to give a logical plan and easy to follow directions for weekly lessons. Fir Shath directs the Farmay Learning Association and the ERIC Clearinghouse for Reading, English and Communication.



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Clearinghouse on Reading, English, and Communication